

**redbricks | school**

**CLASS 5**

**YEARLY LEARNING OUTCOMES FOR GUJARATI**

**YEAR 2020-21**

By the end of the year students should be able to:

**G1 LISTENING AND SPEAKING**

1. સામાન્ય વિષયોનું શ્રવણ, મનન, ચિંતન અને અનુસરણ કરી તેને મૌખિક રીતે અભિવ્યક્ત કરવાની યોગ્યતા

GJ 1.3 Listen carefully to questions and respond appropriately

GJ 1.4 Read aloud and narrate stories, recite rhymes, poems and songs

GJ 1.6 Listen and learn new words while conversing in Gujarati (Names of Colours, Birds, Animals, Fruits, Vegetables, Days, Body-parts, and Numbers)

GJ 1.7 Re-tell stories with appropriate use of story language

GJ 1.8 Join in and extend rhymes and refrains, play with language patterns

2. સામાન્ય સુચનાઓ તથા જાણકારીઓનું શ્રવણ કરી પ્રતીભાવ આપવાની યોગ્યતા

GJ 1.1 Listen to the general information/instructions, try to comprehend and follow them

3. સામાન્ય વાતચીત અને ચર્ચા દ્વારા અન્યના વિચારોનું શ્રવણ કરી પ્રતીભાવ આપવાની યોગ્યતા

GJ 1.2 Listen to others and respond appropriately

GJ 1.5 Converse with friends, teachers and other adults and ask simple questions

## **G2 GRAMMAR AND PUNCTUATION**

### **4. સ્વર, વ્યંજન, માં । અને વિરામચિહ્ન નોને ઓળખીને તેનો ઉપયોગ કરવાની યોગ્યતા**

GJ 2.1 Recognize the concepts of *swaras* and *vyanjans* and use them correctly

GJ 2.2 Differentiate between *swaras* and *vyanjans*

GJ 2.3 Understand the meaning and use of jorakshar and anuswar

GJ 2.4 Identify the difference between 'nani' and 'moti' matra words (a,aa i,ee)

GJ 2.5 Identify **gender** and rhyming words

GJ 2.7 Know that the end of a sentence is marked with a full stop

GJ 2.8 Understand words and sentences without *kana matra*

### **5. સામાન્ય શબ્દોમાં એકવચન અને બહુવચનનો તફાવત ઓળખવાની યોગ્યતા**

GJ 2.6 Understand the difference between one and many (*vachan*)

## **G3 READING**

### **6. સ્વર, વ્યંજન, વિરામચિહ્નો અને શુદ્ધ -અશુદ્ધ શબ્દોને ઓળખીને વાંચન કરવાની યોગ્યતા**

GJ 3.1 Read a range of common words on sight

GJ 3.2 Read sentences with and without *matras* introduced in the class

GJ 3.3 Read new words, *vyanjans* and *swaras* introduced in class (two, three and four letter words) and also identify and read new words which appear in advertisements, newspapers, articles and cartoon stories

GJ 3.4 Use all information available (e.g. pictures, punctuation words) to make sense of what is read

GJ 3.5 Identify the difference between '*shuddha*' and '*ashuddha*' words, while reading

GJ 3.10 Read labels, lists and captions to find information

### **7. પાઠ્યપુસ્તક અને સંદર્ભસાહિત્યનું વાંચન અને વિશ્લેષણ કરવાની યોગ્યતા**

GJ 3.6 Read a wide variety of texts and use all textual features, including pictures, to make meaning

GJ 3.7 Anticipate verbally what happens next in a story

GJ 3.8 Read familiar and simple, stories and poems and relate to words said and read

GJ 3.9 Identify and discuss characters and dialogue

GJ 3.11 Recognize story elements (e.g. beginning, middle, and end)

## 8. શ્રુતલેખન, અનુલેખન અને સ્વતંત્ર લેખનને અર્થગ્રહણ સાથે વાંચન અને કથન કરવાની યોગ્યતા

GJ 3.12 Read and talk about one's own writing

### **G4 WRITING**

## 9. મૂળાક્ષર, શબ્દો, વાક્યો અને અંકોને લેખનમાં ઉપયોગ કરવાની યોગ્યતા

GJ 4.1 Form letters correctly

GJ 4.2 Interpret the difference between two alphabets and use them in words appropriately

GJ 4.3 Compose and write simple sentences using fullstops

GJ 4.4 Spell common words accurately and draw on words recognised on sight

GJ 4.5 Be able to write names of animals, birds, colours, body parts, vegetables, fruits, days, seasons, directions, animals and dates

GJ 4.6 Use knowledge of sounds to write regular words and to attempt writing new words

GJ 4.7 Write numbers and number names from 1 to 20